

Pinewood School Curriculum Overview



Overarching Curriculum Intent

- Reflection of whole school intent to develop motivated and independent learners ready for life beyond Pinewood in 21st Century Britain.
- Provide a diverse range of practical and functional learning experiences that will embed knowledge and understanding whilst supporting different aspects of independence including: personal safety, preparation for work and independent living.







Key Stage 3 (Year 7-9)

A new thematic based curriculum using a commercial package from Cornerstone which we have tailored and sequenced to suit each year group in preparation for transition to Key Stage 4 (Years 10-11).

Emphasis is on practical and functional learning with a “Hook” (fun and exciting introduction), “Line” (consolidated and sequenced learning covering a range of core and foundation subjects) and “Sinker” (celebration – embedding and reflective experience related to the theme) approach.

Maths and English are taught independently. For both subjects they are timetabled at identical times within each year group to allow for movement between classes to suit ability levels from class to class.





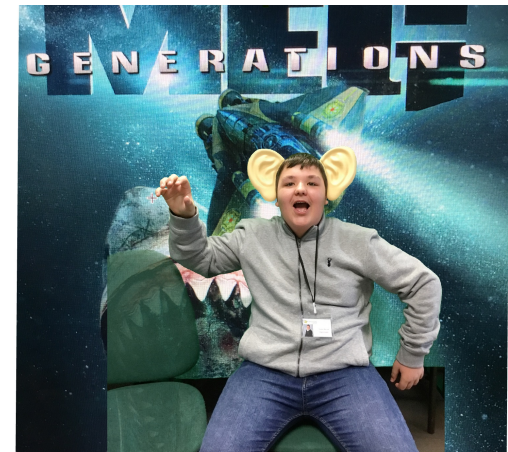
Key Stage 4 (Year 10-11)

Core (Maths, English, Science) and Foundation subjects
(Creative, Humanities, PE, PSHE, Technology)

Work Related Learning under the headings of Community
Independence, Pathways and Enrichment. This is an 18 module
carousel studied over the two years.

The focus is on practical and functional learning, personal safety,
independence and preparation for the work place.





Social and Emotional

We place great emphasis on our pupil well being and social and emotional development.

This is encapsulated in many different areas of every day school life and in particular, not only within in the PSHE/RSE programme but pervasive across all subjects taught.

Social and emotional development is also prevalent outside of lesson times for example break and lunch times or at the clubs we run during and after school.



Preparation for Work – Gatsby Benchmark

This starts from Year 7 and continues through to Year 11.

Beyond experiences within the curriculum, at Pinewood School we are using the Gatsby Benchmarks as best practice to help prepare our pupils for the work place. Further information is on the ‘Careers 7-11 and Beyond Pinewood’ area.

Opportunities are provided to discuss pupil aspirations, goals and hopes for the future. This is in conjunction with outside sources including ‘YC Hertfordshire’ (formerly Youth Connexions).

Assessment

We use our in house assessment system for the following subjects:

Creative, English, Humanities, Maths, PE, Pinewood Outdoors, Science, Social and Emotional, Technology

Essentially progress is measured from level 4 to 26
(Level 4 -8 is the equivalent to P scale P4 - P8)



Accreditation

We accredit in Entry Level English (WJEC) and ASDAN Maths

For thirteen of the eighteen WRL modules we are accrediting using ASDAN.

For the remaining eight WRL modules we accredit internally.

We are no longer entering our pupils for GCSEs.

For further information around individual subjects please look at the respective faculty areas.



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