






Class plan - Year 7 C, H, P GROUP curriculum 2021 - 2022 curriculum

					
	School Days <i>History</i>	Street Detectives <i>History</i>	Moon Zoom! <i>Design and technology</i>	Splendid Skies <i>Science</i>	The Enchanted Woodland <i>Science</i>
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Summary	This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today	What can you see? What can we find? Whereabouts do you live? Do you know your address? Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times.	Moon Zoom - Create a 'Welcome to Earth' box for an alien explorer. What can you put in it to help explain what life is like on our planet? Would you like to be an astronaut? You'll need a pretty sturdy spacecraft! If you do. Start off small by making an air-propelled rocket. How far can you make it travel? Find out the names of the planets. There's Mercury, Neptune, Mars and – do you know any others?	Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today? Read and write poems and postcards, and, if you don't like today's weather report, why not write your own? Make a weather station to find out more about the weather in your area. What weather do you prefer? Sunshine, snow, storms or showers? Get your wellies on and let's go.	If you go down to the woods today you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Can you match a leaf to its tree? Can you match a petal to its flower? Let's build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let's party down in the woods with Mr Fox and all his woodland friends. We'd better not get lost. Let's leave a trail of conkers as we go. At last, it's time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum.
Art, drama & Music	Mark making, colour mixing, making models.	Famous local artists; Creating views from the local area	Models of the Solar System Space sounds; Space-themed songs	Collage; Painting Weather sounds and songs	Working with natural materials; Drawing; Painting
Computing	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.
Religious Education	Christianity - creation story, important stories e.g. Noah's ark, Moses	Christmas, why do we celebrate? Why is it important?	Life of Jesus	Holy week & Easter	Churches - Why are there so many Churches?
Geography	Fieldwork; Human and physical features; Maps; Local environment; Changes over time	Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images	Satellite images	Seasonal and daily weather patterns	Making maps
History	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin, Queen Victoria.	Changes within living memory; Significant people; Places and events in the local area How has Pinewood school changed? Changes in UK since 1960.	Significant people – Astronauts; Changes within living memory	Significant individuals – Sir Francis Beaufort	Significant events beyond living memory - How transport has changed. Sinking of Titanic
Science	Animals including Humans Identify, name, draw and label the basic parts of the human body and say which part is associated with each of the senses.	Everyday materials; Plants	Properties of everyday materials; Working scientifically	Seasonal changes	Plants and animals; Identifying and classifying



Movers and Shakers  
*History*

Planned term	Summer 2
Summary	This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.
Art, drama & Music	
Computing	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.
Religious Education	Questions about life & death
Geography	Historical landmarks; Significant places
History	Historical models; Exploring significance; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists;
Science	Life cycles - look at life cycles of plants and animals e.g. frog, butterfly ect How do plants reproduce? Grow sunflowers Can you make a paper bridge? How do germs spread?