






Class plan - Year 8 C, H, P Group 2021 - 2022 curriculum

	 <p>Paws, Claws and Whiskers</p> <p>Art and design</p>	 <p>Dinosaur Planet</p> <p>History</p>	 <p>Bright Lights, Big City</p> <p>Geography</p>	 <p>Emperors and Empires</p> <p>History</p>	 <p>Wriggle and Crawl</p> <p>Science</p>
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Summary	What's your favorite animal? One that meows? One that barks? Or maybe one that scurries or slithers? From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? A cat? Or even a snake? When a gaggle of mysterious pets arrive at the local pet shop, it's up to you to take care of them. Feed them, clean them and discover their daily needs. After all that work, curl up and take a cat nap.	Watch out everyone – the dinosaurs are on the prowl. They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let's explore the Dinosaur Planet. Imagine you're a paleontologist (that's a scientist who studies bones and fossils). Dig deep and discover dazzling dinosaur facts. Create a dinosaur museum and invite visitors to see your awesome dinosaur artefacts.	This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.	This project teaches children about the history and structure of ancient Rome and the Roman Empire.	we're going out and about on a minibeast hunt. Sweep your nets in ponds and lift up logs to see who's home. Then set up a minibeast laboratory and observe their every move. Add notes and labels and ask research questions, just like a real entomologist. Learn about bees and worms and butterflies too. Can you make a food chain to show who eats who? Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey.
Computing	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.
Art, drama and Music	Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products. Animal songs	Large and small-scale modelling. Percussion	Drawing, Nursery rhymes, acting out stories.	Create a mosaic Act out being in the Roman army.	Observational drawing; Model making Play tuned and untuned instruments
Religious Education	Intro to Hinduism, symbols, Hindu gods & goddesses.	The story of Diwali and how it is celebrated. The blind men and the elephant The river Ganges	Worship – visit to Bhakti Vedanta manor What is Puja? What is used in Puja and what does it represent? Why is the cow important to Hindu's	Intro to Buddhism, the story of Prince Siddhartha.	Buddhist beliefs through stories.
Geography	Using and making maps; Describing physical features	Locating continents and oceans	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities	Map the roman empire across the world map. Focus on Europe - what countries have they visited. Plot on a map. Create a passport for each student. Virtually visit 3 different countries	Fieldwork
History	Create a family tree including grandparents. How has life changed in the last 100 years. Look at changes in clothes, music, home appliances e.g. washing machines ect.	Events beyond living memory; Significant individuals – Mary Anning	Monarchy; Significant event – Great Fire of London	Chronology; Everyday life in ancient Rome; Founding of Rome; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain;	How has technology changed over time?
Science	Animals, including humans; Working scientifically	Working Scientifically, Plants and animals	Working Scientifically - Revise seasons & Human body & senses.	Working Scientifically - Electricity	Habitats; Animals, including humans; Working scientifically



Rio de Vida

Music

Planned term	
Summary	Come join the party down in Rio, keeping the rhythm with your party shaker. Bright colours, patterns and feathers. Can you make a headdress or party mask? Meet magical creatures from Brazil's myths and legends and create your own too.
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Art, drama and Music	Carnival masks and headdresses; Collage Carnival music; Percussion; Song lyrics
Religious Education	Buddhist beliefs through stories
Geography	Locating countries and cities; Comparing areas of UK with Rio de Janeiro
History	Changes in living memory How did Britain become a Multicultural Society? Immigration and Windrush
Science	Working Scientifically - What makes the loudest sound? Plants Grow cabbages, Brussel sprouts and broccoli outside maintaining class planting bed. Harvesting