Class plan - YEAR 9 T GROUP 2021 - 2022 curriculum

	The Enchanted Woodland	Me and My Community	Movers and Shakers	Marvellous Machines	Bright Lights, Big City
	Science	Personal, social and emotional development	History	Understanding the world	Geography
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Summary	Develop children's knowledge of British wildlife and woodland habitats. Children will observe and identify plants and animals, understand seasonal changes and appreciate the wonder of the woodland.	This project supports children rules and routines of school and encourages them to make friends and feel confident. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them	This project teaches children about historically significant people who have had a major impact on the world.	This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.	This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.
Computing	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. Pupils use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.
Religious education	Islamic creation story, Important people. Important beliefs. The Quran.	Important features of a Mosque. The importance of prayer, Ramadan and celebration.	What happens on Hajj, Eid ul Fitre.	Preparation for visit to Bedford faith centre.	Intro to Judaism, beliefs & practices
Geography	Making maps, identifying key features. Giving directions.	Human physical geography Describe their environment classroom/ playground/ dining hall/ outside areas. People who help us Knowing what they do	Learn about the different countries of the UK e.g. capital cities, significant buildings of each country, flags, symbol, label them on a map. What are famous physical features of each country.	Learn about Europe, explore maps and learn about some countries in more detail.	Learn about the continents of the world and some of the major countries in each continent.
History	To learn about events beyond living memory e.g. creating a timeline of transport.	To learn about events beyond living memory. Remembrance & WW1 .	Historical models; Exploring significance; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists;	Learning about significant people Neil Armstrong and Yuri Gagarin. Create a timeline on the History of space.	Learn about significant people - Queen Elizabeth 2nd. Significant event - the Great fire of London
Science	Plants and animals; Identifying and classifying. [Do pine cones know it's raining?] - Working scientifically; Plants; Seasonal change	Autumn - exploring the natural world, exploring properties of materials. Working Scientifically.	[Can you make a paper bridge?] - Working scientifically	Sex Education. Working Scientifically.	Seasons; Seasonal changes in animals; Weather; Seasonal weather;
Expressive arts and design	Creating with materials; Being imaginative and expressive.	Creating with materials; Being imaginative and expressive.	Creating with materials; Being imaginative and expressive.	Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive.

	Rio de Vida
	Music
Planned term	Summer 2
Summary	Come join the party down in Rio, keeping the rhythm with your party shaker. Bright colours, patterns and feathers. Can you make a headdress or party mask? Meet magical creatures from Brazil's myths and legends and create your own too. Be as fancy as you like. Let's get down to Rio where football is king, and practise our skills on golden beaches. Now we need to plan a celebration with fabulous music and song.
Computing	Computing is taught through the cross curricular themes. Pupils have Chromebook that are used in many different lessons. use Chromebooks to access google apps and use google classroom. They can also be used for researching topics, and Homework.
Religious education	prejudice & discrimination
Geography	Locating countries and cities; Comparing areas of UK with Rio de Janeiro
History	Changes in living memory How did Britain become a Multicultural Society? Immigration and Windrush
Science	[What makes the loudest sound?] - Working scientifically; Everyday materials
Expressive arts and design	Carnival masks and headdresses; Collage