

## Literacy

We will be focussing on a range of dinosaur topic-based books. These books will develop the following skills:

Using and applying visual coding in increasingly more complex sentence structures, speaking and descriptive writing, Instructional writing and letter writing, poetry, rhyming words and figurative language, Recounts Throughout this, we will also continue to develop our letter formation and fine motor control.

## Numeracy

We will continue to follow the 'Herts for Learning' maths scheme, which allows us to progressively embed and apply our mathematical understanding in a range of both practical and abstract ways, in a wide variety of contexts.

## Science

The focus in science this term is 'living things'.

This half term we will be looking at the features of different animals and seeing how we can classify them. (fish, amphibians, birds, reptiles, mammals, vertebrates and invertebrates)

Next half term we will continue our learning about living things. Our main lines of enquiry will include: different plants and their structures, trees and their structures and food chains.

## Humanities

**Geography:** We will be developing an understanding of 'world geography'. We will be doing this through: Atlas work, allowing us to locate the UK and it's countries, Europe and eventually the world's continents and exploring the world's physical geography and compare different areas (e.g. desert and rainforest).

**History:** History will have a focus on the lives of significant individuals in the development of our understanding of dinosaurs. We shall develop our general understanding of dinosaurs before moving onto exploring the lives of Mary Anning and William Walker.



## Da Vinci Class Spring Curriculum Overview Theme: Dinosaurs

## Creative Arts

**Art:** We will be developing our imagination and creativity in art this term through our focus on dinosaurs. We will be using a range of resources and techniques to create dinosaur themed artwork,

**Drama & Music:** Exploring movement, role play and hot seating. Developing our

understanding of untuned

instruments and investigation how a piece of music makes us feel

## PSHE, RSE

**PSHE & RSE:** In PSHE & RSE we will focus on diversity, prejudice and bullying.

## RE & Technology

**RE:** In RE this term we will be sharing our experiences of our world and comparing the religions of Christianity and Judaism.

**Technology:** Children will learn how to stay safe in the food tech room. Will learn how to make simple snacks.

## PE & Pinewood Outdoors

**PE:** DaVinci class will be doing Table tennis and basketball.