

## Literacy

Through exploring dinosaur topic-based books we will develop the following skills: using and applying visual coding in increasingly more complex sentence structures, speaking and listening (discussing what we have read and answering adapted comprehension questions, descriptive writing, instructional writing, poetry, rhyming words and figurative language, recounts, letter writing. Throughout this, we will also continue to develop our letter formation and fine motor control.

## Numeracy

We will continue to follow the 'Herts for Learning' maths scheme, which allows us to progressively embed and apply our mathematical understanding in a range of both practical and abstract ways, in a wide variety of contexts. The areas of learning this term are:

- Pattern recognition and recognising patterns in everyday life
- Estimating and ordering

## Science

The focus in science this term is 'living things'. This half term we will be looking at the features of different animals and seeing how we can classify them. (fish, amphibians, birds, reptiles, mammals, vertebrates and invertebrates). Next half term we will continue our learning about living things. Our main lines of enquiry will include:

- Different plants and their structures
- Trees and their structures
- Food chains

## Humanities

**Geography:** Developing an understanding of 'world geography'. We will be doing this through: atlas work, allowing us to locate the UK and it's countries, Europe and eventually the world's continents. Exploring the world's physical geography and compare different areas (e.g. desert and rainforest)

**History:** History will have a focus on the lives of significant individuals in the development of our understanding of dinosaurs. We shall develop our general understanding of dinosaurs before moving onto exploring the lives of Mary Anning and William Walker.



## Kahlo Class Spring Curriculum Overview Theme: Dinosaurs

## Creative Arts

**Art:** We will be using a range of resources and techniques to create dinosaur themed artwork, demonstrating our gained knowledge of camouflage, colour mixing and size and scale

**Drama & Music:** Exploring movement, role play and hot seating. Developing our understanding of untuned instruments and investigation how a piece of music makes us feel

## PSHE, RSE

**PSHE & RSE:** In PSHE this term we will be looking at relationships. This will include learning about inclusion, discrimination, stereotypes diversity, and bullying.

## RE & Technology

**RE:** In RE this term we will be sharing our experiences of our world and comparing the religions of Christianity and Judaism.

**Technology:** This half-term we will be looking at wool and the journey from sheep to fabric. We will also be exploring the techniques of weaving and wet felting to create fabric. Students will then use their felted fabric to make a bag tag/keyring using the sewing machine.

## PE & Pinewood Outdoors

**PE:** This term in P.E we will be looking at a range of inclusion and team games.