

Literacy

Phonics: blend/segment phase 3-5 and apply in writing
Reading: daily guided reading and reading for pleasure
Speaking and listening: Talking on the phone, retelling - recall formation from reading + conversations
Writing - non-fiction: Naming and describing pets - punctuation, asking questions - using question marks, creating an information leaflet
Writing - fiction: Comprehension and recounting "Puss in Boots", writing own versions of the story

Numeracy

- Multiplicative reasoning
- Number
- Measure
- Additive reasoning

Science

Animal groups: Vertebrates and invertebrates
gardening - weed and prepare the bed for planting

Humanities

Geography: Physical and Human features

History: Significant people fact files, changes over time - awareness of extinction, animal conservation



Keller Class

Spring
Curriculum Overview
Theme: All Creatures
Great & Small

Creative Arts

Art: Representing texture in animal skins

Drama & Music: Animal movement: masks, features and sounds, animation. Instrumental skills - pitch, tempo, using music to match to action

PSHE, RSE

PSHE & RSE: Families and relationships

RE & Technology

RE: Buddhism: Gods, buildings, artefacts, festivals and stories

Technology: Spring 1: food tech +
Spring 2: woodwork

PE & Pinewood Outdoors

PE: Tuesday - wear uniform to school, bring PE kit
Wednesday swimming - bring towel, swimsuit and snack

PO: Monday - wear uniform to school, bring PO kit and spare shoes