

Literacy

Phonics: blend/segment phase 2-4 and apply in writing
Reading: daily guided reading and reading for pleasure
Speaking and listening: Talking on the phone, retelling - recall information from places we have visited/seen
Writing - non-fiction: Naming and describing pets, writing descriptive captions for wildlife photos, Creating an information leaflet
Writing - fiction: Comprehension and recounting "The Tiger who came to tea", Writing own versions of the story

Numeracy

- Multiplicative reasoning
- Number
- Measure
- Additive reasoning

Science

Animal groups: Vertebrates and invertebrates

Humanities

Geography: Physical and Human features

History: Changes over time - awareness of extinction, animal conservation



Oliver Class

Spring

Curriculum Overview

Theme: All Creatures

Great & Small

Creative Arts

Art: Representing texture in animal skins, portraits of wildlife scenes.

Drama & Music: Animal movement masks, features and animal sounds. Instrumental skills - pitch, tempo, using music to match to action

PSHE, RSE

PSHE & RSE: Respectful Relationships

RE & Technology

RE: Buddhism: Gods, buildings, artefacts, festivals and stories

Technology: Spring 1: food tech
Spring 2: craft and design

PE & Pinewood Outdoors

PE: Monday - wear uniform to school, bring PE kit

PO: Friday - wear uniform to school, bring PO kit and spare shoes.