

Literacy

Phonics: blend/segment phase 3-5 and apply in writing

Reading: daily guided reading and reading for pleasure

Speaking and listening:

-Topics for debate, retelling - recall formation from reading + conversations

Writing - non-fiction:

-Naming and describing pets - punctuation, asking questions - using question marks, using exclamation marks, creating an information leaflet

Writing - fiction:

-Comprehension and recounting "Puss in Boots"

-Writing own versions of the story

Numeracy

- Multiplicative reasoning
- Number
- Measure
- Additive reasoning

Science

Animal groups: Vertebrates and invertebrates

Gardening - weed and prepare the bed for planting

Humanities

Geography: Physical and Human features

History: Significant people fact files, changes over time - awareness of extinction, animal conservation



Stuart Class

Spring

Curriculum Overview

Theme: All Creatures

Great & Small

Creative Arts

Art: Representing texture in animal skins

Drama & Music: Animal movement masks, features and sounds, animation.
Instrumental skills - pitch, tempo, using music to match to action

PSHE, RSE

PSHE & RSE: Families and relationships

RE & Technology

RE: Buddhism: Origin, buildings, artefacts, festivals and stories

Technology: Spring 1 Textiles: +
Spring 2: Food tech

PE & Pinewood Outdoors

PE: Thursday - wear uniform to school, bring PE kit

PO: Friday - wear uniform to school, bring PO kit and spare shoes.