

Literacy

Phonics: blend/segment phase 3-4 and apply in writing

Reading: daily guided reading and reading for pleasure

Speaking and listening: Talking and having discussions about various topics, retelling - recall formation from watching videos, reading + conversations, recounts of our weekend news

Writing - non-fiction: naming and describing pets - punctuation, asking questions - using question marks, Creating an information leaflet

Writing - fiction: Comprehension and recounting on various animal stories, writing sentences, spelling, punctuation and grammar

Numeracy

- Multiplicative reasoning
- Number
- Measure
- Additive reasoning

Science

Animal groups: Vertebrates and invertebrates
gardening - weed and prepare the bed for planting

Humanities

Geography: Physical and Human features

History: Significant people fact files, changes over time - awareness of extinction, animal conservation



Tajiri Class

Spring

Curriculum Overview

Theme: All Creatures

Great & Small

Creative Arts

Art: Representing patterns & detail in animal pictures

Drama & Music: Animal movement masks, features and sounds, animation. Instrumental skills - pitch, tempo, using music to match to action

PSHE, RSE

PSHE & RSE: Respectful Relationships

RE & Technology

RE: Buddhism: Gods, buildings, artefacts, festivals and stories

Technology: Spring 1: woodwork
Spring 2: textiles

PE & Pinewood Outdoors

PE: Thursday - wear uniform to school, bring PE kit

PO: Friday - wear uniform to school, bring PO kit and spare shoes.