

Literacy

Phonics: blend/segment phase 3-5 and apply in writing
Reading: daily guided reading and reading for pleasure
Speaking and listening: Talking on the phone, retelling - recall formation from reading + conversations
Writing - non-fiction: Naming and describing pets - punctuation, asking questions - using question marks
Creating an information leaflet
Writing - fiction: Comprehension and recounting "Puss in Boots", writing own versions of the story

Numeracy

- Multiplicative reasoning
- Number
- Measure
- Additive reasoning

Science

Animal groups: Vertebrates and invertebrates
gardening - weed and prepare the bed for planting

Humanities

Geography: Physical and Human features

History: Significant people fact files, changes over time - awareness of extinction, animal conservation



Vujicic Class

Spring

Curriculum Overview

Theme: All Creatures

Great & Small

Creative Arts

Art: Representing texture in animal skins

Drama & Music: Animal movement masks, features and sounds, animation. Instrumental skills - pitch, tempo, using music to match to action.

PSHE, RSE

PSHE & RSE: Respectful Relationships

RE & Technology

RE: Buddhism: Gods, buildings, artefacts, festivals and stories

Technology: Spring 1: construction
Spring 2: food tech

PE & Pinewood Outdoors

PE: Tuesday - wear uniform to school, bring PE kit

PO: Monday - wear uniform to school, bring PO kit and spare shoes.