

### Literacy

We will be preparing for our upcoming residential. Using our reading skills and symbols to create lists. We will plan a class celebration and create an invitation. We will follow a recipe and make a snack for our celebration event. We will write a recount. We will create carnival poetry. We will take part in daily phonics sessions.

### Numeracy

We will be learning about 2d and 3D shapes, exploring shape properties to enable us to sort and identify shapes.

### Science

This term we will be learning about sound. We will look at how sounds are made and how they travel to the ear. We will investigate pitch and pattern and sound volume. We will experiment with creating sounds and learn how to protect our ears from loud sounds.

### Humanities

**Geography:** We will be learning about South America. We will explore where this is on a map, countries within South America and the climate. **History:** This term our focus is learning about The Ancient Greeks. We will be learning about where they lived, significant events and Greek gods and goddesses.



## Wonder Class

Summer 1

Curriculum Overview

Theme: Celebrations

### Creative Arts

**Art:** we will create our own carnival masks. We will use colour and texture to create bright and vibrant designs.

**Drama & Music:** exploring carnival music and movement. We will look at costumes and percussion.

### PSHE, RSE

**PSHE & RSE:** The focus will be on intimate relationships. We will learn about consent, rights, risks and safety.

### RE & Technology

**RE:** Introduction to Sikhism. We will explore Sikh beliefs and special places.

**Technology:** This half term we will be participating in food technology. We will develop a range of cooking skills such as mixing, chopping, spreading. We will make lots of tasty food.

### PE & Pinewood Outdoors

**PE:** Exploring indoor and outdoor athletics, working on running, throwing and jumping skills.

**PO:** We will be learning about Biking & Triking, developing riding and bike maintenance skills.