

Literacy

We will be focusing on:

- Listening to and discussing views and opinions on contemporary poetry
- Using similes
- Using conjunctions to join ideas (and, or, but)
- Using apostrophes for contracted forms
- Write poetry, evaluating writing and recounting a story.

Numeracy

Over the term we will cover a range of mathematical skills. We will begin with number - looking at geometry, multiplicative reasoning, odd and even, money, and finishing off with number sense and number theory.

Science

This term we will be learning about different types of rocks and the different states of elements. We will be conducting and evaluating different experiments in regards to various materials, states, and rocks.

Geography: We will be learning about latitude and longitude, the zones and hemispheres of the earth, arctic and antarctic circle, prime and greenwich meridian and time zones

History: This term our focus is learning about the Ancient Egyptians, when and where they lived and what they made.

Oliver Class Summer Curriculum Overview Theme: Dangerous Planet



Art: Making and creating fun and crafty objects (i.e. volcanoes) that coordinate with our Summer theme of Dangerous Planet.

Drama & Music: Students will be learning about stage directions, musicals, and characters and their feelings.

PSHE & RSE: The focus will be on identity and relationships: consent, 'sexting', and contraception.

RE: Focus on human responsibility and values, beliefs, and practices.

Design technology: We will be learning to use different wood tools to make various items and practise learning and using our tool safety knowledge.

Computer technology: We will explore video calls, further develop our understanding of microbits and gadgets, downloading information, accessing data, and E-Safety.

PE: Students will be working on various athletic activities such as sprinting, hurdles and javelin and fielding and striking games such as rounders and cricket.

PO: Pupils will be learning about woodland management, the fire triangle and first aid.