

PINEWOOD SCHOOL ACADEMY TRUST CAREERS PROGRAMME



Gatsby Benchmark 1	Year 7	Year 8	Year 9	Year 10	Year 11
<p>A Stable Careers Programme</p>	<ul style="list-style-type: none"> Advice, support and guidance provided during the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future. 	<ul style="list-style-type: none"> Advice, support and guidance provided during the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future. 	<ul style="list-style-type: none"> Services for Young People (SfYP) Hertfordshire Advice and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key person. 	<ul style="list-style-type: none"> Personal Development Accreditation Pathways and Community Independence Modules Students take part in showing visitors around the school Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key person. 	<ul style="list-style-type: none"> Personal Development Accreditation Pathways and Community Independence Modules Students take part in showing visitors around the school. Services for Young People (SfYP) Hertfordshire Advice, support and guidance provided during the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future.

Gatsby Benchmark 2	Year 7	Year 8	Year 9	Year 10	Year 11
Learning from career & labour Market Information	<ul style="list-style-type: none"> • Visits from former students • Pinewood alumni 	<ul style="list-style-type: none"> • Visits from former students • Pinewood alumni 	<ul style="list-style-type: none"> • SfYP Hertfordshire • Post 16 Evening • Visits from former students • Signposting to volunteer and work experience opportunities outside of school 	<ul style="list-style-type: none"> • SfYP Hertfordshire • Post 16 Evening • Work experience • Visits from former students • Signposting to volunteer and work experience opportunities outside of school • Careers Fair at local venue 	<ul style="list-style-type: none"> • SfYP Hertfordshire • Post 16 Evening • Work experience • Visits from former students • Signposting to volunteer and work experience opportunities outside of school • Careers Fair at local venue

Gatsby Benchmark 3	Year 7	Year 8	Year 9	Year 10	Year 11
<p>Addressing the needs of each young person</p>	<ul style="list-style-type: none"> Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. 	<ul style="list-style-type: none"> Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. 	<ul style="list-style-type: none"> SfYP Hertfordshire Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. 	<ul style="list-style-type: none"> Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. “CLICK” sessions provided by Service for Young People Hertfordshire, (SfYP). 	<ul style="list-style-type: none"> Visits from Transition Support Workers SfYP Hertfordshire Direct contact by Transition Support Workers (TSWs) with home Advice, support and guidance provided during the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future College input during the annual review process “CLICK” sessions provided by SfYP

Gatsby Benchmark 4	Year 7	Year 8	Year 9	Year 10	Year 11
<p>Linking curriculum learning to careers</p>	<ul style="list-style-type: none"> • People who help us in school • People who help us in the community • PSHE & RSE Curriculum content • Lessons and planning show considered career links. • Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. • Trips and visits to local venues. 	<ul style="list-style-type: none"> • People who help us in the community • PSHE & RSE Curriculum content • Lessons and planning show considered career links. • Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. • Trips and visits to local venues. 	<ul style="list-style-type: none"> • People who help keep us safe- in school and the wider community. • PSHE & RSE Curriculum Content • Lessons and planning show considered career links. • Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. • Trips and visits to local venues. 	<ul style="list-style-type: none"> • WRL curriculum • PSHE & RSE Curriculum Content • Lessons and planning show considered career links. • How we can help others – volunteering. • Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. • Trips and visits to local venues. 	<ul style="list-style-type: none"> • WRL curriculum • How we can help others – volunteering • PSHE & RSE Curriculum Maps • Lessons and planning show considered career links. • Advice, support and guidance provided during the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future. • Trips and visits to local venues.

Gatsby Benchmark 5	Year 7	Year 8	Year 9	Year 10	Year 11
<p>Encounters with employers & employees</p>	<ul style="list-style-type: none"> • Links with employers and employees via thematic curriculum. • Trips and visits to local venues and places of work. 	<ul style="list-style-type: none"> • Links with employers and employees via thematic curriculum. • Trips and visits to local venues and places of work. 	<ul style="list-style-type: none"> • Links with employers and employees via thematic curriculum. • Trips and visits to local venues and places of work. 	<ul style="list-style-type: none"> • Links with local businesses and charities via the WRL curriculum. • 'Preparation for work' ASDAN module. • Visits and talks from employed people. 	<ul style="list-style-type: none"> • Links with local businesses and charities via the WRL curriculum. • 'Preparation for work' ASDAN module. • Visits and talks from employed people.

Gatsby Benchmark 6	Year 7	Year 8	Year 9	Year 10	Year 11
Experiences of workplaces	<ul style="list-style-type: none"> • Roles of Staff in School • Links and work place experiences with employers and employees via thematic curriculum. • Pinewood alumni 	<ul style="list-style-type: none"> • Links and work place experiences with employers and employees via thematic curriculum. • Pinewood alumni 	<ul style="list-style-type: none"> • Links and work place experiences with employers and employees via thematic curriculum. • Signposting to volunteer and work experience opportunities outside of school. 	<ul style="list-style-type: none"> • WRL Curriculum: Enterprise Group – running a tuck shop Signposting to volunteer and work experience opportunities outside of school. 	<ul style="list-style-type: none"> • WRL Curriculum: Enterprise Group – running a tuck shop Signposting to volunteer and work experience opportunities outside of school.

Gatsby Benchmark 7	Year 7	Year 8	Year 9	Year 10	Year 11
Encounters with further & higher education	<ul style="list-style-type: none"> • PSHE curriculum 	<ul style="list-style-type: none"> • PSHE curriculum 	<ul style="list-style-type: none"> • Post 16 Evening 	<ul style="list-style-type: none"> • Post 16 Evening 	<ul style="list-style-type: none"> • Visits from TSWs • Experience of College Week • Post 16 Evening • Individual Taster Days • Group Taster Days • College input during the annual review process

Gatsby Benchmark 8	Year 7	Year 8	Year 9	Year 10	Year 11
Personal Guidance	<ul style="list-style-type: none"> Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. 	<ul style="list-style-type: none"> Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. 	<ul style="list-style-type: none"> SfYP Hertfordshire Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. 	<ul style="list-style-type: none"> Advice, support and guidance provided for the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a key adult. 	<ul style="list-style-type: none"> SfYP Hertfordshire Visits from TSWs Preparation for Adulthood (IAG) meetings Individual pupil transition plans Support from within school through staff knowledge and skills. Advice, support and guidance provided during the annual review process. This includes additional time for pupils to discuss their aspirations, goals and hopes for the future with a designated advisor

