

English

Fry Class will be concentrating on instructional writing. We will be using the model text of "Instructions" by Neil Gaiman. Identifying and using different sentence types. Punctuation and grammar will concentrate on apostrophes in contractions and for possession.

Maths

We will be continuing to work in line with Herts Essential maths scheme.
Statistics – Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts.
Problem Solving with Addition and Subtraction in a Range of Contexts.
Telling the Time: O'clock, 1/2 Past, ¼ past and ¼ To
Estimating, Ordering and Comparing Time

Science

History

Look at who the Vikings were and why they came to Britain.
Investigate daily life in Viking Britain.
Explore the Viking raids and their impact on Britain.
Who were the Norse gods?

Geography

Investigate location of different animals.
Physical features of different countries.
Identify different types of settlements.
Research how humans affect the life of animals.
Look at how humans can change the environment.



Fry Class Spring Curriculum Overview

RE

Looking at prayer, worship and reflection.
Retell and interpret some religious and moral stories.
Develop an understanding of the impact of the stories, sacred writing on individual believers.

Art

Use a wrapping effect to create a soft sculpture.
Create an animal face montage.
Mold and Egyptian animal shape with the medium of clay.

PSHE & RSE

Looking at different types of families and parenting, including single parents, same sex parents, blended families, adoption and fostering.

Discussing different types of conflict and resolutions.

Drama

Introduction to the art of mime.
Develop and understanding of improvisation.
Study the "Carnival of animals"
Explore levels and space, as well as the speed of movement.

Music

Each week pupils to start with focusing on a different film music from somewhere around the world.
Introduce "stop motion" to record their own animation.

PE

PO

Half term 1: Orienteering & First Aid
Half term 2: Camp craft & problem solving