

English

Students will be continuing with the Entry Level 2/3 Functional Skills Qualification. This half term will be primarily focused around the following areas: Following Instructions, Asking Questions, Expressing Feelings and Exercising Skills of Discussion and Purposeful writing: Emails.

Maths

This term we will be focusing on fractions, time, money and weights/capacity while continuing to practise times tables

Science

This term's topic is Chemical Compounds. Students will be working at Entry 3 including describing reactions of acids with bases to prepare named salts, uses of neutralisation reactions, hazards associated with chemicals using hazard symbols, selecting key items of equipment and using them correctly and safely when preparing and testing chemical compounds and record results from

WRL- Community Independence

This term Simmonds will be working towards their ASDAN PSD Entry Level 3 – Managing Money

WRL- Enrichment

ASDAN PSD Unit called Community Action. Pupils will be studying about the local community and different groups initially before undertaking a series of community actions projects

PSHE & RSE

We will be covering topics around core values and emotions, different types of feelings (sexual/ nonsexual), expression and how to effectively communicate with others.

WRL - Pathways

ASDAN: Lifeskills Challenge: Introduction to Craft.
Pupils must choose and participate in two or more craft activities, showing they can work safely and tidy up afterwards. Examples crafts include pottery: model making; tie dye; applique and weaving.

PE

This half term, Year 10/11 will be learning about Movement and Target Games. Lessons will focus on developing key skills such as coordination, balance, accuracy, and teamwork.

Food Tech

This term pupils will be cooking different types of dinners, linking them to nutrition and the "Eatwell Guide". Later in the term we will be making desserts. Pupils will also be working towards various food related AQA Unit Awards.



Class Simmonds Spring Curriculum Overview