

Our Priorities for 2026 to 2027

Continuing to strengthen Pinewood for every pupil



Our values

Brave

Happy

Independent

Kind

Each year, we identify the areas that will make the greatest difference to our pupils. Our priorities for 2026 to 2027 reflect our ambition for every pupil to experience high-quality specialist education, make meaningful progress from their individual starting point and develop the skills they need for adult life.

1 Knowing progress

We are continuing to develop a consistent way of understanding what each pupil knows, can do and is ready to learn next. This includes connecting day-to-day assessment with EHCP outcomes and recognising progress across learning, communication, independence and personal development.

2 Teaching and learning

We are strengthening shared expectations for high-quality teaching across the school while retaining the individual approach our pupils need. Staff development will support teaching that is well matched, appropriately challenging and responsive to different ways of learning.

3 A curriculum for life

We are bringing learning, communication, therapy, independence and preparation for adulthood into a clearer specialist curriculum. Pupils will continue to encounter purposeful learning, including practical, vocational and real-life experiences suited to their pathway.

4 Individual needs and EHCPs

We are strengthening the way individual needs and EHCP outcomes inform pupils' daily experiences. Our focus is on understanding each pupil well, matching support and adaptations to need, and considering how provision supports participation and progress.

5 Leadership and communication

We are developing greater clarity about responsibilities and priorities so that improvement work remains focused and coordinated. We are also continuing to develop communication that is accessible, consistent and useful, alongside appropriate opportunities for pupils and families to share their views.

Keeping improvement under review

Leaders and governors review the school's progress throughout the year using a range of evidence, including the views of pupils, families and staff. This helps us recognise what is working well and decide where further development is needed.